

Task: "Friend Request"

- Ice Breaker – "Follow the Leader, Good or Bad"  
Directions: Ask everyone to arrange themselves in a circle, facing inward. Ask one person to leave the room for a minute. That person will be the guesser for the round. While he or she is gone, the group decides who should be the leader. The leader will be the one who sets the movements for that round. When this person is chosen, invite the guesser to come back. The guesser stands in the very center of the circle. When the round begins, everyone starts swinging their arms up and down. The leader will eventually begin to do other movements, and everyone else mimics the leader's actions, without being too obvious to reveal who the leader is. The leader can do anything he or she wants, such as clapping, kicking motion, jumping, singing, patting head, dance move. Everyone in the circle should be careful to avoid prolonged eye contact with the leader, so the leader's identity is not given away. The guesser must keep turning their head to try and figure out who the leader is. The guesser gets three guesses. The round is over when three guesses have been made or the leader is identified. The new round then begins with the leader becoming the guesser.  
Question: Was it easy to identify the leader? Does that sometimes happen in life - you are following but you are not sure who is leading?
- "Friend Request" – This activity is to make students aware of setting limits regarding Facebook or other social networks sites and increase the students' awareness of potential dangers of these networks.
- Discussion begins with: "How many of you have a Facebook account?"
- "What is Facebook?"
- "How does it work?"
- "What are common words used in Facebook?" – (handout)
- "How does Facebook make money?" (Answer: Ads are tailored to the information posted on the profile or account – several lawsuits regarding this.)
- "Is there a guarantee of privacy on the Internet?" (Answer: No)
- "If you delete something on Facebook, is it gone forever?" (Answer: No, with tools and skills, a picture you posted can be found by someone. In fact, anything you have posted can be found.)
- "Are Facebook accounts being used to check up on you?" (Answer: Yes. Recent information suggests that employers are looking at Facebook accounts to see what a prospective employee is like outside the work environment. Some college admissions people have also looked to see what prospective students might be involved in other

than what their transcripts or letters of recommendation indicate. If a friend posts a comment about a health issue, that issue can follow a Facebook user for a long time.)

- “What are some safety features you can use to protect yourself?” Have students make a list. (Answer: limit material put on Facebook, use firewalls [anti-virus protection], be aware that you are being marketed.....)
- “Should you post just any picture?” Discuss the concept of being “tagged”.
- “Can someone else take a picture off your Facebook page/profile?” (Answer: yes, anyone can download it to his or her own computer and then use it without you knowing it.)
- “How many of you can access your Facebook account from your phone?”
- “How often do you check your Facebook account from school?”

Outcome: Students understand precautions using Facebook. Advisors return feedback sheets to coordinators.

### Common Facebook Terms

**Friend** – Someone whose friendship you accept or request via site. The term friend can include anyone – boss, pal , stranger, etc.

**Friend Request** - Notification that someone has asked for your friendship. You can confirm or ignore the request. You can also remove a friend anytime.

**Gift** – Tiny digital e-token you can send a friend. Generally cost a dollar.

**Group** – Collection of users based on shared interests, activities, etc.

**Poke** – A slightly annoying way to initiate conversation with another user. Pokes are generally not used by people under 14 years of age.

**Wall** – Space on every user’s profile page that allows friends to post messages for the user and every friend of the user to see.

**Status Update** – What you can type (160 characters maximum) at the top of your profile to let people know what you are thinking, doing, feeling, etc.

**Profile** – Some information about who you are.

