

# GOAL SETTING

Name \_\_\_\_\_

## Change Challenge: It's Up to Me

*Directions:* Fill in your name and your goal. Then complete the plan to show how you will reach your goal.

### My Goal

I \_\_\_\_\_  
(name)

plan to \_\_\_\_\_  
(goal)

### My Action Plan

*Steps.* I will reach this goal by doing the following things:

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*When.* I will reach this goal by \_\_\_\_\_  
(date)

*Helpers.* These people and things can help me reach my goal:

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# Countdown to college

Plan your path to education success with these month-by-month calendars, a resource from the CollegeSTEPS® Program.

## September

- Meet with college admissions representatives visiting your school.
- Make a calendar of key application and financial aid deadlines.
- Ask teachers, guidance counselors and other adults who know you for letters of recommendation for scholarship and admissions applications.

## October

- Take the SAT or ACT if necessary.
- Work on admissions application essays.
- Revisit your top school choices. Talk face to face with current students and faculty members at those schools.
- Continue to seek and apply for scholarship awards from a variety of sources.

## November

- Take the SAT or ACT if necessary.
- Obtain financial aid applications from your colleges of choice.
- Prepare your college applications.

## December

- Gather the data needed for the Free Application for Federal Student Aid (FAFSA).

## January

- Submit your completed FAFSA as soon after January 1 as possible.

## February

- Check to see if your mid-year transcripts have been sent to the schools to which you have applied.
- Plan for AP exams or College-Level Examination Program (CLEP) exams.

## March

- Look for your Student Aid Report (SAR) in the mail. Pay particular attention to the Expected Family Contribution (EFC) and discuss it with your parents and family.

## April

- Watch the mail for acceptance letters and financial aid award letters. Compare the financial aid packages.
- Choose a school and send in a deposit by the deadline.
- Contact the financial aid office at your chosen school to make certain your application is complete.
- Consider Wells Fargo as your lender and apply online.

## May

- Take AP examinations.
- Write thank yous to the people who wrote you letters of recommendation.
- Celebrate your high school graduation!

# Senior Year

## Want more?

Get even more help planning for college with our CollegeSTEPS™ Resource Connection. You'll get a list of questions to ask on campus visits, a step-by-step guide to financial aid, links to our blog about financing education, and more at [wellsfargo.com/collegeplanning](http://wellsfargo.com/collegeplanning).

# GUIDANCE OFFICE PROCEDURES FOR POST GRADUATE APPLICATIONS

1. Fill in the attached forms and return to Mrs. Pearsall, ASAP. No application will be sent from the Guidance Office without these completed forms.

2. Any student applying to a 4 year college or who requires a letter of recommendation from his/her Guidance Counselor should set up an appointment through Mrs. Pearsall.

3. Select a minimum of 2 letters of recommendation from teachers of your choice. Keep in mind that they need time to get the letters done so the earlier you approach them, the better. Be sure to specify what the letter is for and clearly state the date due in the Guidance Office.

\*\*\*All your application material should be in the Guidance Office 2 weeks before the application deadline.

4. Your application should include the following:

- a. A release of records form signed by a parent.
- b. Application signed & completely filled out. (Don't forget your social security number and check.)
- c. Letters of recommendation.
- d. Essay – Be sure that it has been proof read by a faculty member.
- e. S.A.T. results will be forwarded to the school of choice, only if you specify that you want to send them.

5. Guidance will take care of the following:

- a. Typewritten transcripts.
- b. Counselor letter.
- c. Complete packaging and mailing of applications.  
**STUDENTS MUST HAVE MATERIALS IN 2 WEEKS BEFORE THE DEADLINE!**

6. To help the Guidance Counselor get to know you:

- a. Submit a student information sheet.
- b. Schedule a 45 minute appointment with the Guidance Counselor.

*If you apply to a college on-line, print off the verification sheet with the name & address of the college and give a copy to Mrs. Pearsall. After receiving this information, your transcript will be mailed to the college. It is imperative that you follow these instructions to insure the college receive your transcript.*

Please allow at least 2 weeks for guidance to process your request.

## STUDENT COLLEGE APPLICATION CHECKLIST

STUDENT NAME \_\_\_\_\_

DATE RECEIVED BY GUIDANCE \_\_\_\_\_

APPLICATION DEADLINE \_\_\_\_\_

NAME OF COLLEGE \_\_\_\_\_

ADDRESS \_\_\_\_\_

\_\_\_\_\_

PLEASE INCLUDE: APPLICATION (PAPER) \_\_\_\_\_ CONFIRMATION \_\_\_\_\_  
(COMPLETED AND ATTACHED) (SENT ON-LINE)

CHECK \_\_\_\_\_

ESSAY(S) \_\_\_\_\_

RECOMMENDATIONS FROM \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Do you want us to remove SAT or ACT scores from your transcript? NO \_\_\_ YES \_\_\_

I HAVE RETURNED A SIGNED PARENT RELEASE FORM AND A LIST OF  
ACTIVITIES. YES \_\_\_\_\_ NO \_\_\_\_\_

Hold for the following items: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Special Instructions \_\_\_\_\_

\_\_\_\_\_  
(student signature)

\_\_\_\_\_  
(date)

APPLICATION PACKET COMPLETE AND MAILED ON \_\_\_\_\_

COLLEGE VISIT/MILITARY TESTING  
VERIFICATION FORM

\_\_\_\_\_ will be visiting \_\_\_\_\_

For a college visit/interview or military testing on

\_\_\_\_\_

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Guidance Office

\_\_\_\_\_  
Principal's Office

\_\_\_\_\_  
College Official

**TOURTELLOTTE MEMORIAL HIGH SCHOOL  
EXTRA-CURRICULAR INFORMATION SHEET**

Name \_\_\_\_\_  
(last) (first) (middle)

Address \_\_\_\_\_  
(street) (town) (state) (zip)

Social Security # \_\_\_\_\_

ATHLETICS

CLUBS/ORGANIZATIONS

COMMUNITY ACTIVITIES

HONORS/AWARDS

OTHER EXPERIENCES

WORK EXPERIENCE

**RELEASE OF RECORDS FORM**

Student Name: \_\_\_\_\_ d.o.b. \_\_\_\_\_ grade \_\_\_\_\_

I authorize Tourtellotte Memorial High School to transfer academic records to the high school or colleges of my sons'/daughters' choice.

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Parent/guardian signature

date

# 7 Differences Between the SAT<sup>®</sup> and the ACT<sup>®</sup> – And What They Mean for You

What's the difference between the SAT and the ACT, and does it matter which test I take? It's an important question that every student at some point asks themselves. The reality is that nearly every college or university will accept either the SAT or ACT, so you really can take either, or both. (Though it's always a good idea to double check what the test policies are at the schools to which you're applying.)

Usually what students are really asking with this question is – will I do better on one test or the other? The answer to that is a little more complicated. Some students end up scoring substantially higher on the SAT; others do better on the ACT. And while there's no one rule you can follow to know if you'd do better on one exam or another, there are some key differences between the ACT and the SAT that can help you zero in on which is the right exam for you.

Still not sure? The Princeton Review offers a free diagnostic called the PRA (for Princeton Review Assessment) that will help you determine which test is a better fit for you. For more information or to sign up for the PRA, call us at 800-2REVIEW (800-273-8439). Our friendly and knowledgeable experts are ready to assist you **Monday-Friday, 8:00 AM to 10:00 PM ET and on weekends, 8:00 AM to 4:30 PM ET.**

## **#1 ACT questions tend to be more straightforward.**

ACT questions are often easier to understand on a first read. On the SAT, you may need to spend time figuring out what you're being asked before you can start solving the problem. For example, here are sample questions from the SAT essay and the ACT Writing Test (their name for the essay):

SAT: What is your view of the claim that something unsuccessful can still have some value?

ACT: In your view, should high schools become more tolerant of cheating?

## **#2 The SAT has a stronger emphasis on vocabulary.**

If you're an ardent wordsmith, you'll love the SAT. If words aren't your thing, you may do better on the ACT.

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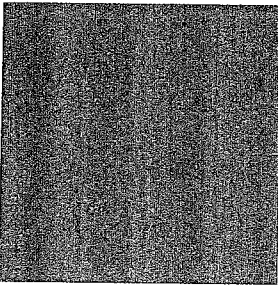
## **#3 The ACT has a Science section, while the SAT does not.**



*\*Deadlines expire at midnight, EDT (U.S.A.).*

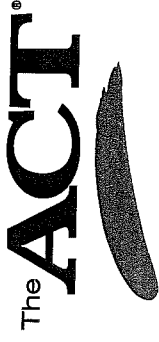
SAT Date	SAT Subject Tests Available	Register-By Date*	Late Registration*		Changes By*	Register
			Mail	Phone/ Online		
Oct 6 2012 SAT Test Dates <a href="#">Study plan</a>	1. <a href="#">Subject Tests</a> ○	Sep 7 2012 <a href="#">Reminder</a>	Sep 21 2012	Sep 21 2012	Sep 21 2012 <a href="#">Learn how</a>	<a href="#">Register Now</a> 58 days left
Nov 3 2012 SAT Test Dates <a href="#">Study plan</a>	1. <a href="#">Subject Tests</a> ○	Oct 4 2012 <a href="#">Reminder</a>	Oct 19 2012	Oct 19 2012	Oct 19 2012 <a href="#">Learn how</a>	<a href="#">Register Now</a> 85 days left
Dec 1 2012 SAT Test Dates <a href="#">Study plan</a>	1. <a href="#">Subject Tests</a> ○	Nov 1 2012 <a href="#">Reminder</a>	Nov 16 2012	Nov 16 2012	Nov 16 2012 <a href="#">Learn how</a>	<a href="#">Register Now</a> 113 days left
Jan 26 2013 SAT Test Dates <a href="#">Study plan</a>	1. <a href="#">Subject Tests</a> ○	Dec 28 2012 <a href="#">Reminder</a>	Jan 11 2013	Jan 11 2013	Jan 11 2013 <a href="#">Learn how</a>	<a href="#">Register Now</a> 170 days left
Mar 9 2013 SAT Test Dates <a href="#">Study plan</a>		Feb 8 2013 <a href="#">Reminder</a>	Feb 22 2013	Feb 22 2013	Feb 22 2013 <a href="#">Learn how</a>	<a href="#">Register Now</a> 212 days left
May 4 2013 SAT Test Dates <a href="#">Study plan</a>	1. <a href="#">Subject Tests</a> ○	Apr 5 2013 <a href="#">Reminder</a>	Apr 19 2013	Apr 19 2013	Apr 19 2013 <a href="#">Learn how</a>	<a href="#">Register Now</a> 268 days left
Jun 1	1. <a href="#">Subject Tests</a>	May 2	May 17	May 17	May 17	<a href="#">Register Now</a>

SAT Date	SAT Subject Tests Available	Register-By Date*	Late Registration* Mail Phone/ Online		Changes By*	Register
2013 SAT Test Dates <a href="#">Study plan</a>	○	2013 <a href="#">Reminder</a>	2013	2013	2013 <a href="#">Learn how</a>	295 days left



# TEST DATES

United States, U.S. Territories, Puerto Rico, and Canada



## 2012|2013

### TEST DATE

### REGISTRATION DEADLINES

TEST DATE	Regular Deadline	Late Fee Required
September 8, 2012	August 17, 2012	August 18–24, 2012
October 27, 2012	September 21, 2012	Sept. 22–Oct. 5, 2012
December 8, 2012	November 2, 2012	November 3–16, 2012
February 9, 2013*	January 11, 2013	January 12–18, 2013
April 13, 2013	March 8, 2013	March 9–22, 2013
June 8, 2013	May 3, 2013	May 4–17, 2013

## 2013|2014

### TEST DATE

- September 21, 2013
- October 26, 2013
- December 14, 2013
- February 8, 2014\*
- April 12, 2014
- June 14, 2014

**REMINDER** 2011–2012 ACT Fee Waivers Valid Through August 31, 2012. If you have any 2011–2012 ACT fee waivers left over, don't destroy them. You can give these to eligible students who want to register for any 2012–2013 test dates during the summer. **These waivers will be accepted only for registrations submitted by August 31, 2012.** This extension means you and your students won't have to wait for your supply of 2012–2013 fee waivers. Online registration for 2012–2013 test dates will be available by mid-July.

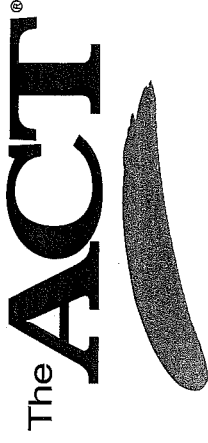
Registration deadlines for 2013–2014 will be posted on the web in March 2013.

\*No test centers are scheduled in New York for the February test date.



Go to [www.actstudent.org](http://www.actstudent.org) to register.

# Resources for Educators



## ACT's College and Career Readiness System

Helping young people succeed—that's what your job as a counselor, teacher, or administrator is all about. ACT's College and Career Readiness System provides a longitudinal approach to educational and career planning through student assessment, curriculum support, and school improvement. The system includes EXPLORE®, PLAN®, the ACT®, ENGAGE™, and QualityCore®.

Access videos and browse the FREE resource library.



[www.act.org/readiness](http://www.act.org/readiness)

## ACT's College Readiness Standards™

By familiarizing yourself with the ACT College Readiness Standards, you can help students understand the skills necessary for academic success. ACT's College Readiness Standards clearly describe the skills and knowledge typically demonstrated by students scoring in particular ranges on EXPLORE, PLAN, and the ACT.

Download a FREE copy of Connecting College Readiness Standards to the Classroom.



[www.act.org/standard](http://www.act.org/standard)

## ACT's College Readiness Benchmarks

ACT's College Readiness Benchmarks are the minimum ACT test scores required for students to have a high probability of success in credit-bearing, first-year college courses—English composition, social science courses, college algebra, and biology.



[www.act.org/education/benchmarks.html](http://www.act.org/education/benchmarks.html)

## Preparing for the ACT

This booklet helps students do their best on the ACT. It summarizes general test-taking strategies, describes the content of each test, provides specific tips for each test, and lets students know what to expect on test day. Included in this booklet are complete practice tests including a writing prompt—"retired" test questions that were administered to students on a national test date. A sample answer document, scoring key, and self-scoring instructions are also included. FREE



[www.act.org/aap/pdf/preparing.pdf](http://www.act.org/aap/pdf/preparing.pdf)

## ACT Online Prep™ School Edition

Help your students prepare with ACT Online Prep School Edition. Students receive two full practice tests with complete scoring, two practice essays for the Writing Test, a comprehensive content review for each of the four required tests, and a diagnostic test and personalized Study Path. And Internet delivery allows students access anytime. Educators can analyze student data by reviewing the total time spent on each section of the site, score and usage details for each student, aggregate reports organized by test and subject area, and item-response analysis to assist teachers in curriculum review.



[www.act.org/onlineprep](http://www.act.org/onlineprep)

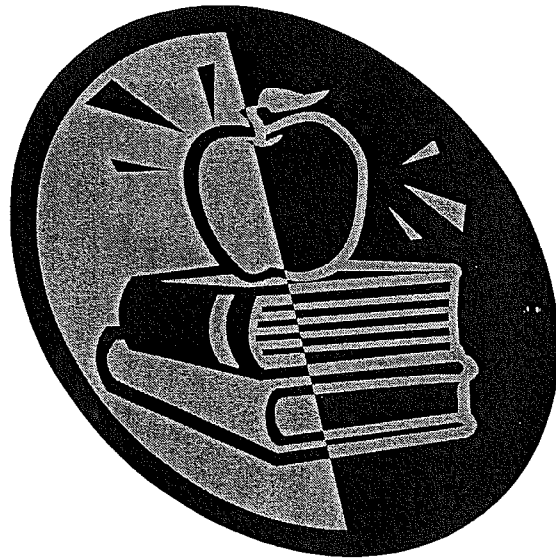
## The Real ACT Prep Guide

The official prep book from the makers of the ACT. Included are five practice tests with an optional Writing Test, explanations for all right and wrong answer choices, and valuable test-taking strategies. The CD version contains supplemental information that can be used to help students explore colleges and obtain college planning information. Price: Book, \$30.95; Book with CD, \$34.95.



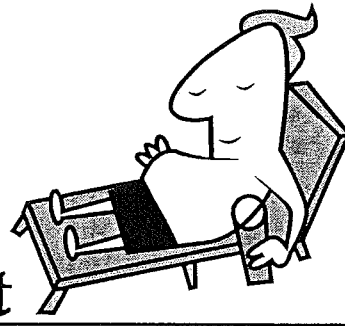
[www.actstudent.org/testprep/book.html](http://www.actstudent.org/testprep/book.html)

# Senior Year



## Calendar & College Checklist

## Summer~ August



- Limit your final list of colleges to 3-5. You may include “reach schools,” “possibility” schools, but also at least one “safe” school. Schedule a visit at each one.
- Review your career plans, choice of college major, and college admission requirements to make sure that your senior year class schedule meets all your needs.
- Finalize your list of extracurricular activities and awards. Group them by freshman, sophomore, junior, and senior year; in school and out-of-school activities; work experience; volunteer work and community services; awards, nominations, and recognitions you have received.
- Update your profile on the CHOICES program, accessible through the school website.
- Request college applications, catalogs, and financial aid applications.
- Write drafts of college essays. Make sure you proofread and have someone else proofread. Spelling, usage, sentence structure counts.
- Make a master calendar and note:
  - Test dates, fees, and deadlines.
  - College application due dates.
  - Required financial aid applications and their deadlines.
  - Scholarships and their deadlines.
- Contact the Guidance office to register for the Lentz and Lentz SAT prep course.

# September

- Register for Fall SAT I Reasoning test and/or II if needed. ACT's may be an option.

Remember you must register five weeks or more ahead to avoid deadlines and late fees.

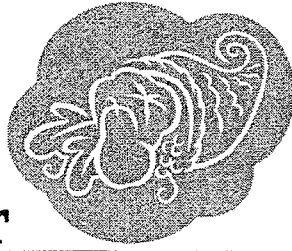
Anticipate colleges will receive scores five weeks after you take the test.

Take practice tests as found on several websites including the SAT Prep Center at [www.collegeboard.com](http://www.collegeboard.com).

- Ask teachers and/or counselor to write you recommendations as required on their applications. Give each person your resume, a stamped, addressed envelope, any required forms, and plenty of notice about deadlines.
- Fill out and return your activity list and the signed release form as found in the Senior Year Guidance packet.
- Check the guidance bulletin board and the weekly guidance newsletter regularly for scholarships, visits, and general information.
- Sign up to meet college representatives as they are scheduled in the guidance office. Have a list of questions ready.
- Plan to attend a college fair night with your parents or sign up to go during the school day with the guidance department.
- Review and update your scholarship folder from junior year. Or start searching now for national, private, and college sponsored scholarships, requirements and deadlines. Request applications.

Use Scholarship Search at [collegeboard.com](http://collegeboard.com) or at [fastweb.com](http://fastweb.com), review scholarship books, and ask your counselor about local and state funding sources.

- Make an appointment with your Guidance Counselor regarding graduation status, post-secondary plans, and college applications.



## October

- Check open house dates. Visit colleges on your list if you have not already done so. Interview with students, faculty, and admissions representatives.
- Write final drafts of your college essays. Ask your English teacher to proofread them for you.
- Some private colleges and universities may require that you register for CSS/Financial Aid PROFILE. See your guidance counselor for a registration packet.
- Take or prepare for SAT's.
- Make sure you check for deadlines and criteria of any college scholarships. Check scholarship websites and financial aid links to college home page.
- Don't forget how important your grades continue to be: the first quarter/semester is critical.
- Check in with your guidance counselor.
- Remind your references about the recommendations they were going to write. Bring them guidance to keep in your college file.

### Applying Early Action or Early Decision?

- November 1: For early admissions, colleges may require test scores and applications in early November. Send your SAT® scores at collegeboard.com.
- Ask if your college offers an early estimate of financial aid eligibility.



## November

- First quarter grades are in. Your preliminary transcript is now ready to be sent to colleges. Apply early. Do not wait for the deadline.
- Are your report card grades where you want them to be? Remember you are halfway through your semester courses.
- Apply early to colleges that have a rolling admissions policy. Make Thanksgiving your personal deadline for college applications.
- All completed college applications, including the application fee should be submitted to the guidance office. Your teacher recommendations and transcripts that also include College Board Scores, extracurricular activities, and work experience are included to make a complete application packet. Copies are made of all papers and kept in your college file until the end of the year.
- Continue to research national, college, and local scholarships. Update and follow through on leads in your file folder.
- Contact colleges to make sure they've received all application materials.

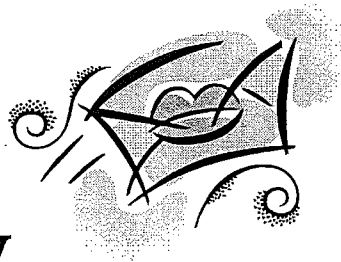
## December

### **Financial Aid: Apply Early. Apply Right.**

- You and your family should save 2005 pay stubs to estimate income on aid forms that you'll file in early 2006.
- Pick up your copy of the FAFSA in the guidance office.
- Submit your FAFSA as soon after January 1 as possible. Men 18 or older must register for the selective service to receive federal financial aid.
- Many priority financial aid deadlines fall in February. To get the most attractive award package, apply by the priority date. Keep copies of everything you send.

## January

- The first step for college financial aid is the FAFSA. Mail your completed applications as soon after January 1<sup>st</sup> as possible. Colleges award money as applications are received and processed. First come, first served.
- KEEP COPIES OF ALL FORMS.
- Parents: It is helpful to get your income tax returns prepared early. Schools may request copies to prove eligibility for financial aid.
- Anticipate and study for midterm exams by reviewing material over a longer period of time. Do not cram for exams!
- Make sure guidance has your mid year report forms if they are required as part of your application package. Let them know if your college requires a midyear transcript.

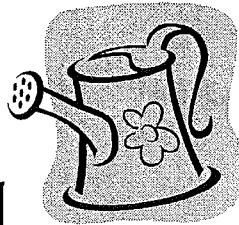


## February

- Check to see that mid year transcripts have been mailed.
- Keep all correspondence organized. Record college acceptances and financial aid awards as they arrive. Make copies of all acceptance letters and give them to guidance to include your name on the “senior wall”!
- Continue to review and revise and rank your list of colleges to help in a final decision of attendance.
- Research taking Advanced Placement (AP) and/or College Level Examination Program (CLEP) Exams.

## March

- Look for your Student Aid Report (SAR) in the mail. Your SAR contains federal financial aid information. If corrections are required, attend to it immediately. Your report will show you how much you and your family are expected to contribute (EFC) toward your education.
- Watch out for signs of “senioritis”; slacking off in studies, a change of priorities, anxiety or panic about college and leaving home and friends. Many students experience senioritis in one form or another. Talk to someone. Do not jeopardize graduation or a college acceptance.
- Continue searching for scholarships and start comparing loan programs from private lenders and banks. If you feel your EFC is not manageable your first contact should be your college financial aid office.



## April

- Make a final visit to a college if you are having a difficult time making a decision.
- Select your college or university. Virtually all colleges and universities let students know their decisions this month.
- Complete and return all necessary forms to the school you choose.
- Submit all financial aid information to the school you choose. This step is required for federal student loans.
- Withdraw applications from all schools you choose not to attend. Notify schools by May 1.
- Watch the weekly guidance newsletter and scholarship lists for local scholarships. Pay careful attention to deadlines and where to submit scholarships.

## May

- Start looking for a summer job.
- Call or write the admissions director if you are wait-listed at your preferred school to find out how you can strengthen your application.
- Check with your counselor to determine alternatives if you were denied admission.
- Send your acceptance deposit.
- Accept your financial aid offer from your college in writing. Respond promptly. Let the other colleges know you will not be accepting their offers immediately.
- AP exams are administered.
- Start reviewing for final exams.

## June

- Respond promptly to all requests from your chosen college.
- Notify your high school guidance office of which college you have selected so your school can send a final transcript, class rank, and proof of graduation.
- GRADUATE.
- Have a safe and happy summer.



*Everything  
You Want to Know  
About the*

**SAT**<sup>®</sup>



**Q & A**

## Q: What is the SAT®?

**A:** The SAT® I: Reasoning Test is a three-hour exam that measures two sets of skills—verbal reasoning and mathematical problem-solving—that you



*What is the SAT?*

need to do college-level work in any academic area. About 2 million students take it every year.

The SAT II: Subject Tests are one-hour, primarily multiple-choice tests in specific subjects that measure knowledge or skills in a particular subject and your ability to apply that knowledge. Many colleges require or recommend one or more of the Subject Tests for admissions or placement.

## Q: Why do colleges want me to take the SAT?

**A:** SAT scores are used for college admissions purposes because the test predicts readiness for college work.

There are more than 25,000 high schools in the United States, and their courses and grading standards vary widely. Since the SAT is standardized and objective—most questions are multiple-choice—it gives colleges a common yardstick that complements the high school curriculum in a consistent manner. Your scores show colleges how ready you are to handle the work at their institutions and how your verbal and math skills compare with those of other applicants.

## Q: What does the SAT tell colleges about me?

**A:** The SAT I measures verbal and mathematical skills that you develop over time through the work you do in school and on your own.

It does not seek to determine how much information you have accumulated during school. It is neither a measure of innate intelligence (assuming there is such a thing), nor a measure of other important skills—such as motivation, creativity, or special talents—that can help you succeed in college and in life.

## Q: How important are SAT scores in admissions decisions?

**A:** The best way to predict how a person will perform in a new situation is to observe how well he or she performed in similar situations in the past. That's why the high school transcript—judged both by grades received and by the rigor of the courses—is the most important factor in any admissions decision.

To get a more complete picture of you, admissions committees also consider a variety of other evidence, including SAT and Subject Test scores, essays, extracurricular activities, and what your teachers and counselors have to say about you. The relative weight of the various elements varies widely from college to college. Some universities select a portion of the entering class through the use of formulas that involve only grades and test scores. In rare situations, when two students appear similar with respect to grades and other factors, performance on the SAT can be decisive. For the overwhelming majority of decisions, however, test scores are only one of several factors. At highly selective colleges, where most applicants have good scores, SAT scores generally become an important factor only if they are particularly high or particularly low.

**Q:** *What's the difference between the SAT and the ACT?*

**A:** The two tests measure somewhat different things. The SAT tests general verbal and mathematical reasoning skills, while the ACT exam is somewhat more closely tied to high school curricula.

**Q:** *Is it possible to pass or fail the SAT?*

**A:** There is no such thing as a "passing grade" on the SAT. Over time, colleges develop a sense of how well students who score in a certain range are likely to fare at their schools; consequently, they judge scores to be high or low by their own local standards. A verbal score of 550 may be a green light into some schools, a blinking yellow or even a red at others.

**Q:** *Is the SAT useful to me—or just to colleges?*

**A:** Think of your test scores as a tool to help you find a college that is a good fit for you. When you ask to have your scores sent to a particular college, your confirming copy of the score report will contain the verbal and math score ranges for the middle 50 percent of enrolled freshmen at the school, that is, scores between the 25th and 75th percentiles. Your percentile should indicate the level of work you are prepared for.

When you take the SAT you also have the opportunity to fill out a background questionnaire giving information about your activities, interests, and academic plans. When students authorize the College Board to release this information, colleges use it to identify students who seem to be likely candidates for their institutions. Analyses of which colleges are filling up your mailbox can offer useful clues about where you will be a competitive applicant.

Your score report will also include feedback on how you did on the various sections of the test. Such information can tell you about academic strengths and weaknesses and help you decide which courses to take during your remaining time in high school.

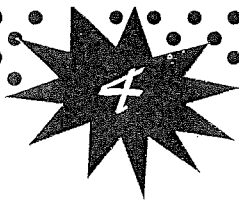
**Q:** *Can a good score get me a scholarship?*

**A:** Many states and colleges use SAT scores as the basis for awarding merit-based financial aid. Many use formulas involving grades and test scores for initial screening of candidates and even for scholarship decisions.

The Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT®) that you take in October of your sophomore and/or junior year is a short version of the SAT with an additional writing skills section. Scores on this test taken in the junior year are used to identify semifinalists in scholarship competitions run by the National Merit Scholarship Corporation.

*You can register online!*





**Q:** *When and where do I take the SAT?*

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**A:** The SAT is given seven Saturdays a year, usually in a high school, in October, November, December, January, March/April (United States, Puerto Rico, and U.S. territories only), May, and June. Accommodations are available for students with disabilities and for those with religious observance on Saturday.

**Q:** *Which test should I take?*

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**A:** To find out which test(s) you should take, contact the college(s) you are interested in attending. You can also use the College Search tool at [www.collegeboard.com](http://www.collegeboard.com). College Search contains school profiles, including admission requirements for over 3,500 institutions. Many colleges require the SAT for admission and use the Subject Tests for placement; others require both the SAT and the Subject Tests for admissions purposes. Additionally, some colleges require specific Subject Tests while others allow you to choose which tests you take.

Because Subject Tests are directly related to course work, it's helpful to take tests such as World History, Biology E/M, Chemistry, or Physics as soon as possible after completing the course in the subject, even as a freshman or sophomore, while the material is still fresh in your mind. You'll do better on other tests like languages and the SAT II: Writing Test after at least two years of study.

**Q:** *How often should I take the test?*

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**A:** You can take the test as many times as you want. At least half of all students take the SAT twice — in the spring of the junior year and in the fall of the senior year. Some students take the test three or more times. Your score report will show your current test score, plus scores for up to six SAT and six Subject Test administration dates. (Most colleges consider only the highest ones.)

**Q:** *Will my scores go up if I take the test more than once?*

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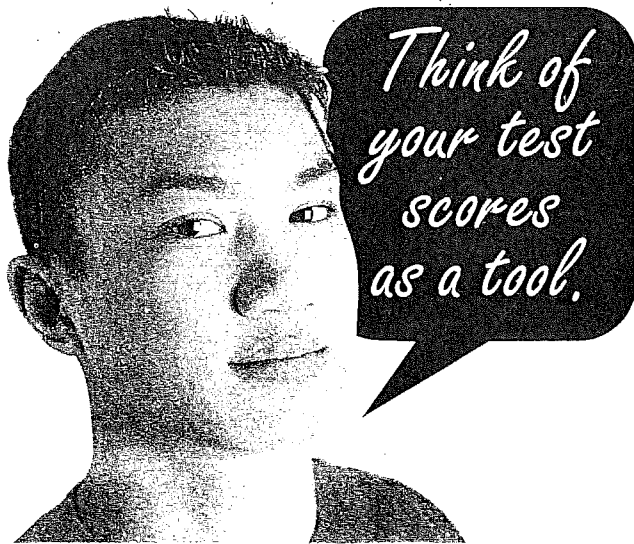
**A:** Your reasoning abilities continue to grow over time as you mature, gain knowledge, and accumulate life experience. Studies have shown that, on average, test-takers increase their combined verbal and math scores by about 30 points between spring of the junior year and fall of the senior year. As you might expect, students with lower scores the first time are more likely to see large increases than students with high initial scores.

**Q:** *How do I register to take the test?*

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**A:** There are several ways to register. Choose the registration option that is most convenient for you:

- Registering online at [www.collegeboard.com](http://www.collegeboard.com) gives you immediate test center assignment and confirmation of your registration. Starting in May, you can register online for tests to be given the following school year.
- Reregistering by telephone is convenient and available if you've registered previously. Call 800 SAT-SCOR (800 728-7267).
- Fax registration is available for students living outside the United States.



*Think of  
your test  
scores  
as a tool.*





- Mail registration is necessary for students who are testing under the Services for Students with Disabilities, and for those who need to test on a Sunday or need a test center closer to home. In these cases, additional information must accompany the Registration Form. Once you register for Sunday testing by paper, you may reregister online (and only Sunday dates will be displayed online as choices).



Take  
challenging  
academic  
courses.

A credit card is required for online, telephone, and fax registration. You can obtain a *Registration Bulletin* with the mail Registration Form from your school counselor's office. If you cannot afford the test fee, you may apply for a fee waiver through your school counselor.

**Q:** *What do I do if I have a disability and need testing accommodations?*

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**A:** If you have a documented disability, you may be eligible to test with accommodations. For information and procedures, ask your counselor for the *College Board Services for Students with Disabilities (SSD) Brochure* or go online to [www.collegeboard.com](http://www.collegeboard.com).

**Q:** *How do I find out how I did on the test?*

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**A:** Scores are mailed—usually about three weeks after the test date—to you, your high school, and the colleges or scholarship programs that you designate. You can get your score early at a modest charge by calling 800 SAT-SCOR (800 728-7267) or logging into your SAT account at [www.collegeboard.com](http://www.collegeboard.com).

**Q:** *What kinds of questions are on the test?*

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**A:** The SAT I: Reasoning Test is divided into seven sections, which are timed separately and may appear in different orders. There are three verbal and three math sections, with each subject divided into two 30-minute sections and one 15-minute section. Another 30-minute section can be either verbal or math and does not count toward your score. It is used to try out new questions and to make sure that test scores are comparable with those of past and future tests.

There are three types of verbal questions: sentence completion, analogies, and critical reading. These questions test your vocabulary as well as your ability to understand and analyze what you read and to recognize relationships between parts of a sentence and between pairs of words.

There are also three types of math questions: standard multiple-choice, quantitative comparisons, and grid-ins, those that require you to produce your own answers. Math questions measure your ability to solve problems and are designed so that a year of algebra along with some geometry is the most advanced course work you need to answer them. You may bring along your calculator.



**Q:** *Do I need to study for the SAT?*

**A:** No one should take the SAT “cold,” and very few students try to do so. Common sense says that you should familiarize yourself with the format of the test, the types of questions, how they are grouped, directions for each type, how to manage your time, and how to respond on the answer sheet. You should also read up on basic test-taking skills, such as answering the easy questions first and knowing when to guess. Then go over the sample questions and take some practice tests. You can find free and low-cost materials to help you prepare at [www.collegeboard.com](http://www.collegeboard.com).



*Test prep helps but isn't necessarily a "guarantee."*

The best preparation of all, of course, is to take challenging academic courses and to work hard in them. Extensive reading will also increase your vocabulary and comprehension skills. As testing time approaches, it's a good idea to brush up on your algebra and geometry. One of the best ways to practice for the test is to take the PSAT/NMSQT in your sophomore and/or junior year. You will get specific feedback on your skills that need improvement as well as a predicted SAT score range.

**Q:** *What test prep materials are available from the College Board?*

**A:** Visit [www.collegeboard.com](http://www.collegeboard.com) to find test prep information. The SAT Prep Center contains free tutorials to help you become familiar with the question types. This section also provides selected questions and answers from recently administered tests. Additionally, you can take a free Mini-SAT and order (for a fee) SAT PrepPaks™ (download or online formats) to help you focus your practice on specific math and verbal question types. At the Store, you can purchase the paperback book *10 Real SATs*, which contains 10 complete practice tests; *Real SAT II: Subject Tests*, for practice on each subject test, and *One-on-One with the SAT®*, a fun-to-use software program that helps you review for the test and practice on real questions. (Some of these materials may be available in your school or public library.)

You can also ask your school counselor for free copies of the booklets *Taking the SAT I: Reasoning Test* and *Taking the SAT II: Subject Tests* or download them from the Web site. They are full of tips on how to approach the tests and include practice tests and/or sample questions that you can take and score yourself.

**Q:** *Should I take a coaching course?*

**A:** That depends on your particular needs. It makes sense to approach the test with a confident and positive attitude. To develop such an attitude, most students need only to familiarize themselves with the test and with basic test-taking techniques, review the test directions, and try some sample questions. Others, including many academically able students, may benefit from the reassurance that comes from systematic preparation. Some students are able to prepare for a test like the SAT on their own, while others need a more structured approach. It's basically a matter of temperament, motivation, time, and personal learning style. Follow your own instincts.

If you do decide to take a coaching course, there is no reason to pay big bucks. Some high schools offer test prep at little or no cost, and self-paced courses are readily available from the College Board and other sources.

**Q:** *How should I decide among various coaching courses?*

**A:** Formal test prep courses differ widely. Shorter courses (about 20 hours) tend to focus on familiarity with the test, test-taking skills, and practice questions. Longer ones (40 hours or more) teach content as well and are essentially extensions of schooling.

A few rules of thumb: Beware of any course that “guarantees” to increase your score. (If your score stays the same or goes down, your refund is likely to be the right to repeat a course that didn’t help the first time.) Remember, too, that test prep instructors do not have any secret insights that are not readily available from other sources at no cost. Learning tricks in order to “beat the test” is a risky strategy that can backfire.

Think about the time involved in taking a course, especially the longer ones, and ask whether this is the best use of the time you have to prepare yourself for college. SAT scores are only one element in admissions decisions, and getting into college is only the first step toward earning a college degree.



*Get a good night's sleep!*

**Q:** *What about those huge score increases I hear about?*

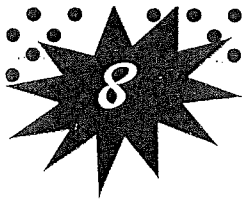
**A:** Coaching courses boast about clients who made big score gains, but they don’t talk a lot about clients whose scores went down (nor do they include negative numbers when calculating average gains).

Moreover, many claims are unscientific because they are not based on comparisons of scores from two actual testing situations. The initial score may involve taking an “SAT-like” test in a setting where there is little motivation to get the highest possible score. Also, since many students who take formal coaching courses engage in other preparation activities as well, it is not always possible to identify the exact cause of a big score increase. One recent study using a random sample of test-takers compared the score increases of students who had attended coaching programs outside their schools with those of students who had not participated in such programs. The study estimated the effect of coaching on combined verbal and math scores at 26 points beyond the “expected” gain of about 30 points. The average gains were greater on the math section (18 points) than on the verbal one (8 points). Such findings are consistent with other studies that have been carried out in accordance with standard academic procedures.

**Q:** *What do I do if my scores do not match my grades?*

**A:** If you are disappointed with the scores you receive, by all means take the test again. Before doing so, make sure that you take the basic steps to prepare yourself, and think about factors that may have worked against you the first time.

Test anxiety can be dealt with through familiarity and practice with the test. Since the test puts some premium on speed, students who are perfectionists by nature can



work on pacing themselves and doing intelligent guessing. Low scores on an SAT test taken during the junior year can serve as a wake-up call to work on areas where you missed quite a few questions.

**Q:** *Will high test scores make up for a low grade-point average?*

**A:** Don't count on it. Selective colleges turn down large numbers of applicants with high test scores every year. A pattern of high scores and low grades suggests to admissions directors that you are not working up to your capacity. If you took the easy road in high school, why should they expect you to act any differently in college? If you're in this situation, the best approach is to dig in, take more rigorous courses, and get decent grades in the time you have left in high school.

**Q:** *How accurate is the SAT in predicting success in college?*

**A:** Grades in college are influenced by many factors, from personal work habits to the rigor of courses. Although no test can predict with certainty the grades that any one student will achieve in college, certain overall patterns persist over time. Admissions directors have learned from experience how students with various patterns of grades and test scores are likely to do at their institution.

**Q:** *How important is success on the SAT?*

**A:** SAT scores are best viewed as a tool for making good matches between particular students and particular institutions. You should take the SAT seriously and prepare yourself well. Realize, though, that test scores are only one element in any admissions decision, and not usually the

deciding factor. In most cases SAT scores confirm a pattern that is evident from the high school transcript and other materials in your folder.

Above all, remember that the SAT does not measure your worth as a person, nor is it a branding for life. The test is a snapshot of a limited set of academic skills taken at a particular point in your academic career.

**Q:** *When will changes go into effect for the new SAT?*

**A:** The new test will be administered to the high school class of 2006 in March of 2005. Until then, the current SAT will be given.

**Q:** *Is the new SAT I likely to affect the PSAT/NMSQT?*

**A:** Yes, the PSAT/NMSQT will also change. The first new PSAT/NMSQT will be administered in the fall of 2004, again for the class of 2006.

**The College Board: Expanding College Opportunity**

The College Board is a national nonprofit membership association whose mission is to prepare, inspire, and connect students to college and opportunity. Founded in 1900, the association is composed of more than 4,200 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 22,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

**Visit us online at [www.collegeboard.com](http://www.collegeboard.com)**

- Register online for the SAT
- Practice real SAT questions
- View & send SAT scores online
- Apply for financial aid
- Search for & apply to colleges
- Search for scholarships

*Good luck!*





## THOMPSON TOGETHER ENVIRONMENT COMMITTEE SCHOLARSHIP

### Guidelines:

- This scholarship is being offered to a Thompson resident who is pursuing environmental studies. Areas of study may include: fisheries, forestry, wildlife management, water and/or land resource management, and other environmental studies that create a "greener" community.
- One \$500.00 scholarship or two \$250.00 scholarships may be awarded.

### Selection Criteria:

- An applicant must be a Thompson resident accepted into a certificate or degree program in environmental studies.
- Graduating high school seniors, students presently enrolled in a certificate or degree program, or a student who is returning to a certificate or degree program are eligible to apply.

**Determination:** An independent panel of professionals and educators will select the recipient(s).

### 2012 Scholarship Application

Applicant's Full Name: \_\_\_\_\_  
Last First Middle

Mailing Address: \_\_\_\_\_  
Street Town State/Zip Code

Telephone Number: \_\_\_\_\_ Email: \_\_\_\_\_

The following must be attached:

- Proof of residency in Thompson (Copy of I.D. card, driver's license, or envelope delivered by USPS).
- Academic transcript from current educational institution.
- Letter of acceptance to an accredited program or institute of higher learning.
- Two letters of recommendation, not written by family members; at least one should be from a teacher, faculty advisor, guidance counselor or principal.
- Possess the potential for success in higher education. (A minimum GPA of 2.0 on a 4.0 scale is required.)
- Applicant's personal statement of past achievements and future goals, including a demonstrated interest in the environment, community service and leadership. (200 words)

Please sign below and return this application with all required document to the Thompson Together Environment Committee. Applications are to be postmarked by **April 30, 2012**. Late applications will not be accepted.

I certify that all information on this form is true to the best of my knowledge. I understand that all decisions made are final and not subject to review or appeal. I further understand that any information provided in this form may be shared with committee members, as well as the review team.

\_\_\_\_\_  
Applicant's Signature (Parent's Signature if applicant is under age 18) Date

**Note:** The recipient is accountable for this money and shall provide a report to the Thompson Together Environment Committee on how the scholarship funds were spent. Due date for the report will be stated when the scholarship is awarded. Funds may be used for books, computers, tuition and fees.

Mail applications to: **Thompson Together Environment Scholarship**  
c/o Ida Ransom, Treasurer  
75 Messier Rd.  
No. Grosvenordale, CT 06255

AMERICAN LEGION AUXILIARY  
FOURTH DISTRICT  
EDUCATION GRANT APPLICATION

INFORMATION AND REQUIREMENTS

1. **OBJECTIVE:** One education grant of \$300.00 is awarded by the American Legion Auxiliary, Fourth District, to assist children of veterans to secure an education beyond the high school level.
2. **ELIGIBILITY:** Candidate must meet the following requirements:
  - a. Be a child or grandchild of a veteran who served America during the time of war.
  - b. Be between 16 & 23 years of age.
  - c. Show a need of financial assistance by filling out all financial questions and showing exceptional needs.
  - d. Have a high school education or its equivalent and be enrolled or be eligible for entry into a university, college, technical school or a professional school which meets the approval of the committee.
  - e. Be a resident of Tolland or Windham County.
3. **APPLICATION REQUIREMENTS:**
  - a. Secure an current official high school transcript or a certified statement of scholastic standing.
  - b. Secure three letters of recommendation, one from each of the following:
    1. High School Guidance counselor or College equivalent.
    2. Clergyman of the church you attend OR those without clergy are to write an essay of 250 – 500 words on what “For God and Country Means to Me”.
    3. Another person acquainted with you, excluding school personnel and relatives.
  - c. A short narrative written by applicant explaining school and community activities.

APPLICATION DEADLINE: Must be received no later than MAY 18, 2012.

Winner will be awarded the grant at the June District Meeting.

Mail completed application, transcript, three current letters of recommendation and/or the narrative in ONE envelope to:

Rita M. Barylski  
31 Breault St.  
Putnam, Ct. 06260

Ph: 860-208-3923

APPLICATION ON REVERSE SIDE

APPLICATION FOR EDUCATION GRANT  
AWARDED BY AMERICAN LEGION AUXILIARY  
FOURTH DISTRICT, DEPARTMENT OF CONNECTICUT

Name: \_\_\_\_\_ Date of Birth \_\_\_\_\_

Mailing Address: \_\_\_\_\_ Tel # \_\_\_\_\_

Father's or Step-Father's Name & Occupation \_\_\_\_\_ Annual Income \_\_\_\_\_

Mother's or Step-Mother's Name & Occupation \_\_\_\_\_ Annual Income \_\_\_\_\_

Military Service record of Parent or Grandparent:

Name \_\_\_\_\_ Relationship \_\_\_\_\_

Date & Place of enlistment \_\_\_\_\_

Branch of Service \_\_\_\_\_ Is there a service connected disability? \_\_\_\_\_

Is government compensation/pension received? \_\_\_\_\_

Date, place and type of discharge \_\_\_\_\_

Number and ages of other children in household \_\_\_\_\_

Town of residence, if different from mailing address \_\_\_\_\_ Length of time applicant has  
resided in Tolland or Windham County \_\_\_\_\_

High School attended \_\_\_\_\_ Graduation Date \_\_\_\_\_

Name and location of college/school you plan to attend \_\_\_\_\_

Degree or field of study you plan to pursue \_\_\_\_\_

Approximate expense of schooling for applicant in coming year \_\_\_\_\_

Have you checked the application carefully?

Are all the required documents enclosed?

Signature of Applicant \_\_\_\_\_ Date \_\_\_\_\_

Signature of Parent/Guardian \_\_\_\_\_

INFORMATION AND REQUIREMENTS ON REVERSE SIDE

*Handwritten notes:*  
St. ...  
...

**MARY DONNELLY FISHER  
AND  
DR. WILLIAM T. FISHER SCHOLARSHIP**

**I. Personal Data:**

Name: \_\_\_\_\_

Parent or Guardian \_\_\_\_\_

Present Address \_\_\_\_\_

**II. Scholarship:**

1. My three and one half year scholastic average is \_\_\_\_\_

My class rank \_\_\_\_\_ out of \_\_\_\_\_

Verbal SAT \_\_\_\_\_ Math SAT \_\_\_\_\_

2. I have applied for entrance at the following colleges or universities: (please note where accepted and which school you will be attending).

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Please indicated the course of study or major you plan to pursue in college:

\_\_\_\_\_  
\_\_\_\_\_



**III. Please list high school activities:**

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**IV. Family Information:**

Father's Occupation \_\_\_\_\_

Place of Employment \_\_\_\_\_

Mother's Occupation \_\_\_\_\_

Place of Employment \_\_\_\_\_

List other children in your family:

\_\_\_\_\_ age \_\_\_\_\_ School attending: \_\_\_\_\_

\_\_\_\_\_ age \_\_\_\_\_ School attending: \_\_\_\_\_

\_\_\_\_\_ age \_\_\_\_\_ School attending: \_\_\_\_\_

\_\_\_\_\_ age \_\_\_\_\_ School attending: \_\_\_\_\_

**Deadline:** *May 31, 2012*

# ARTHUR TRINKS MEMORIAL SCHOLARSHIP

## I. Personal Data

Name \_\_\_\_\_

Parent/Guardian \_\_\_\_\_

Present Address \_\_\_\_\_ Phone \_\_\_\_\_

How long at present address? \_\_\_\_\_

Date of Birth \_\_\_\_\_ Sex \_\_\_\_\_

## II. Scholarship

A. Ranked \_\_\_\_ from the top in a graduating class of \_\_\_\_ students, beginning with the \_\_\_\_ semester of grade \_\_\_\_ and ending with the \_\_\_\_ semester of grade \_\_\_\_.

B. My three and one-half year scholastic average is \_\_\_\_\_.

C. My Scholastic Aptitude Test scores are:

Verbal \_\_\_\_\_ Math \_\_\_\_\_

D. I have applied for entrance at the following colleges or universities. (List in order of your preference and indicate where you have been accepted.)

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

E. Please indicate the course of study or major you plan to pursue in college:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(Please complete reverse side)

**III. Need**

Father's occupation \_\_\_\_\_

Place of employment \_\_\_\_\_

Mother's occupation \_\_\_\_\_

Place of employment \_\_\_\_\_

List other children in your family:

\_\_\_\_\_ age \_\_\_\_\_ school attending \_\_\_\_\_

\_\_\_\_\_ age \_\_\_\_\_ school attending \_\_\_\_\_

\_\_\_\_\_ age \_\_\_\_\_ school attending \_\_\_\_\_

\_\_\_\_\_ age \_\_\_\_\_ school attending \_\_\_\_\_

Have you ever been, or do you expect to be, awarded another scholarship? Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, title \_\_\_\_\_ Amount \_\_\_\_\_

How do you plan to finance your education?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**IV. Eligibility**

Students in their senior year at Tourtellotte High School who are planning to attend a college or university are eligible to apply. Awarding scholarships will be based on scholarship and need. A committee of teachers and the Principal will determine the recipients.

I certify that I am a resident of the Town of Thompson and a senior at Tourtellotte Memorial High School.

Date \_\_\_\_\_ Student's Signature \_\_\_\_\_

Date \_\_\_\_\_ Parent's Signature \_\_\_\_\_

Please return this completed form to the Guidance Office by:

*May 31*

**FREDERICK J. WITKOWSKI MEMORIAL SCHOLARSHIP**

**Criteria: Planning on working in the field of Education after college**

**I. Personal Data**

Name \_\_\_\_\_

Parent/Guardian Name \_\_\_\_\_

Present Address \_\_\_\_\_  
\_\_\_\_\_

**II. Scholarship**

1. My three and one half year scholastic average is \_\_\_\_\_
2. I have applied for entrance at the following colleges or universities studying in the field of education.

\_\_\_\_\_  
\_\_\_\_\_

**III. Need**

Father's occupation \_\_\_\_\_

Place of employment \_\_\_\_\_

Mother's occupation \_\_\_\_\_

Place of employment \_\_\_\_\_

List other children in your family:

\_\_\_\_\_ age \_\_\_\_\_ School attending \_\_\_\_\_

\_\_\_\_\_ age \_\_\_\_\_ School attending \_\_\_\_\_

How do you plan to finance your education?

\_\_\_\_\_  
\_\_\_\_\_

Deadline: May 31st

# TOWN OF THOMPSON SCHOLARSHIP APPLICATION

## Criteria

- The student goes out of his/her way to help others
- The student shows that he/she is involved in his/her school by working to make teams, clubs, and organizations work.
- The student contributes in positive ways to his/her classes
- The student volunteers
- The student is courteous and considers the feelings of others before speaking.
- The student is trustworthy
- The student has an open mind and open heart
- The student tries hard to succeed academically.

## I. PERSONAL DATA

Name: \_\_\_\_\_

Address: \_\_\_\_\_  
\_\_\_\_\_

## II. SCHOLARSHIP

A. My three and one half year scholastic average is \_\_\_\_\_

B. My class rank is \_\_\_\_\_

C. I have applied for entrance at the following Colleges or Universities:

1. \_\_\_\_\_ Accepted \_\_\_\_\_
2. \_\_\_\_\_ Accepted \_\_\_\_\_
3. \_\_\_\_\_ Accepted \_\_\_\_\_
4. \_\_\_\_\_ Accepted \_\_\_\_\_
5. \_\_\_\_\_ Accepted \_\_\_\_\_

III. Please list all school and civic activities in which you participated.

Activity

Years Involved

Activity	Years Involved
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Deadline date: May 31st

## Kimberly Ann Gagne Memorial Scholarship

All Tourtellotte Memorial High School Seniors who are planning to attend a 2 or 4 year college or university are eligible to apply. Scholarship(s) will be awarded based on academic performance, community service, school and financial need.

All applications are due in Guidance by May 31

### Personal Information

Name: \_\_\_\_\_ Date of birth \_\_\_\_\_

Address: \_\_\_\_\_  
Street/PO Box Town State Zip

Father's name: \_\_\_\_\_ Tourtellotte graduate? \_\_\_\_\_ Year \_\_\_\_\_  
yes/no if yes

Mother's name: \_\_\_\_\_ Tourtellotte graduate? \_\_\_\_\_ Year \_\_\_\_\_  
maiden yes/no if yes

### Academic Information

I am ranked \_\_\_\_\_ from the top in a graduating class of \_\_\_\_\_ students, beginning with the \_\_\_\_\_ semester of grade \_\_\_\_\_ and ending with the \_\_\_\_\_ semester of grade \_\_\_\_\_.

My three and one-half year GPA is \_\_\_\_\_.

My SAT/ACT test scores are: Verbal \_\_\_\_\_ Math \_\_\_\_\_

My major will be \_\_\_\_\_ My minor will be \_\_\_\_\_

I have applied to the following colleges and/or universities. (List in order of your preference and give their location. If you have made commitment list only that college/university)

1. \_\_\_\_\_ Accepted \_\_\_\_\_

2. \_\_\_\_\_ Accepted \_\_\_\_\_

3. \_\_\_\_\_ Accepted \_\_\_\_\_

4. \_\_\_\_\_ Accepted \_\_\_\_\_

Please list any high schools that you have attended other than Tourtellotte Memorial High School. Include their location and when you were there.

1. \_\_\_\_\_

2. \_\_\_\_\_

**Community Service Information**

Please list all community service that you have done during the last four years. List the most recent first. Attach additional pages if more space is needed.

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**Financial Information**

Father or guardian #1

Occupation: \_\_\_\_\_ Annual salary \_\_\_\_\_

Place of Employment: \_\_\_\_\_ Years there \_\_\_\_\_

Mother or guardian #2

Occupation: \_\_\_\_\_ Annual salary \_\_\_\_\_

Place of Employment: \_\_\_\_\_ Years there \_\_\_\_\_

**Other dependents in your family**

1. \_\_\_\_\_ Age \_\_\_\_\_ Attending school \_\_\_\_\_

2. \_\_\_\_\_ Age \_\_\_\_\_ Attending school \_\_\_\_\_

3. \_\_\_\_\_ Age \_\_\_\_\_ Attending school \_\_\_\_\_

4. \_\_\_\_\_ Age \_\_\_\_\_ Attending school \_\_\_\_\_

Have you been awarded any other scholarships? \_\_\_\_\_ If yes, total amount: \_\_\_\_\_

How do you intend to finance your education? Will you have family support? Will your family be applying for loans? Will you be applying for loans/grants?

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School groups/clubs

Please provide a list of all groups, clubs, activities and sports in which you participated. Indicate the years of participation by using 1 for freshman, 2 sophomore, etc.

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I certify that I am a resident of the Town of Thompson and a senior at Tourtellotte Memorial High School.

Student's signature

Date

Print student's name

I certify that I am a resident of the Town of Thompson and legal guardian of the student applying for the Kimberly Ann Gagne Memorial Scholarship. I will provide proof of residency and legal guardianship upon receipt of this award.

Parent or legal guardian's signature

Date

Print parent or legal guardian's name